

Lowell High School



Sean Kiley
Student Support Specialist
Lowell High School
skiley@lowell.k12.ma.us

50 Father Morissette Boulevard
Lowell, Massachusetts 01852
Telephone: (978) 815-9153

To Whom It May Concern:

March, 2023

It is indeed a pleasure to write this letter of recommendation for one of the most efficient, organized, dedicated, and gifted educators during my twenty-six years in education, Mr. Joseph Wright. I was privileged to work and collaborate with him closely during the 2021-2022 academic year, where we both served as Assistant Principals at Milford (NH) High School and Applied Technology Center. Having known Joseph during that time and since, I can immediately tell you that the strength of this educational leader is his vision/philosophy – vital, involved, and deeply committed to education and lifelong learning. I am sure you will be reading many letters from people just like me who will be extolling the academic virtues of the men and women for whom they are writing recommendation letters. I have seldom met and worked with such a respectful, pleasant, and good-natured person, and his respect begins at the most important place – respect for himself. This letter serves notice that you have the opportunity of accepting a talented thinker and wonderful young man who will look for every way to make your district/school stronger.

In the truest sense, Joseph's servant-leadership style, dedication to staff and students, strength of character, and commitment to improving educational outcomes set him apart from others. Joseph is one of those rare educators who constantly gives much more than he expects to receive, and his work ethic, dedication, spirit, and desire to do well is not what he does, it is what he is. Joseph is dynamic at moving the instructional needle forward as an Assistant Principal (Curriculum, Instruction, and Assessment) through his laser-like focus on school culture, infusing teachers and administrators with tremendous motivation. His sense of humor and outgoing, insightful, and collegial style have been the keys to his success. He has helped develop and communicate school-based initiatives in curriculum development, professional learning communities, instructional coaching, teacher observation and evaluation, authentic assessment dialogues, and strategies to expand struggling students' literacy skills to the Milford Public School District community.

Joseph has an insatiable thirst for purposeful professional development and in-service training, looking for ways to improve both his own and other teacher performance, finding ways to encourage others to employ instructional strategies that not only maximize student engagement but also empower students to demonstrate higher order thinking skills. Joseph connects well with students, teachers and administrators. He encourages others, corrects when necessary without disparagement, and teaches by example and deed, as well as research-based fact. Joseph is popular with the faculty, students, and educators who seek out his advice and counsel. This he gives without reservation; unselfishly. He guides the professional dialogue around what is most important: teaching and learning. Joseph holds students and his colleagues accountable in a way that they feel respected and appreciated. And his encouragement of innovation leads to wonderful outcomes. This is truly an admirable quality for any educational leader. Joseph has earned respect from all constituency groups because he is fair, understanding, sensitive, organized, and demonstrates an understanding of collaboration in developing a vision for a community of learners. Joseph's teaching/instructional coaching skills are quite impressive.

He demonstrates extensive understanding of the teaching and learning process and possesses the ability to promote improvement in the areas of curriculum, instruction, and assessment in alignment with focus indicators from Standards/Indicators of the Charlotte Danielson System for Educator Evaluation. I am certain his work is helping us to look at ourselves in a non-threatening way about how we provide the best opportunities for our students. Formal and informal coaching/support plans prepared by Joseph are meticulously composed with specific details of quality instruction, student engagement, as well as targeted analysis of instructional methodology. Teachers assisted by Joseph speak highly of the process from the standpoint of learning, how they are doing, as

Lowell High School



Sean Kiley

Student Support Specialist
Lowell High School
skiley@lowell.k12.ma.us

50 Father Morissette Boulevard
Lowell, Massachusetts 01852
Telephone: (978) 815-9153

well as constructive strategies for improving student achievement. Oftentimes, Joseph teaches administration on how to provide high leverage feedback with follow-through strategies to teachers and staff. He speaks, not to hear himself talk, but rather to advance an idea.

In terms of staff relationships and active involvement in the district/schools, Joseph allows both the faculty and students to see him as more than just an Assistant Principal, but also a member of the school community at large. Joseph has worked in tandem with admins and teachers to plan many of our school's potential professional development/teacher learning. In this capacity he has worked harmoniously with teachers, teaching coordinators, principals, program leaders and union representatives to create a comprehensive schedule along with equitable opportunities and support structures for both students and teachers. Joseph has also assisted with district testing coordination and student assessment at the secondary level. He is continually fostering a sense of teamwork among the faculty and the idea that we are all in this together to help our students.

Additionally, Joseph's professional leadership is vast, where he researches trends in instructional methods and educational technology, facilitates the intellectual and professional development of teachers, communicates and demonstrates research-based instructional practices that result in increased student performance and improved classroom environment, assists teachers in creating materials that are in alignment with curriculum, provides support in analyzing student assessment data, and supports, implements and assesses various instructional programs and program effects on student achievement to name a few.

I could not give a more compelling endorsement than to say that Joseph's success, personal attributes, and work ethic have prepared him to be the prototype of a dynamic and leading-edge school leader. You will not find a person more committed to working with an educational team whose shared goal is to provide students with the best education possible.

As an educator, Joseph has a pattern of success. As a person, Joseph has and will continue to make a difference. This is a uniquely special applicant that demands your most serious consideration for employment opportunities within your district/school. If I can be of further assistance, or if you have further questions, please do not hesitate to contact me at (978) 992-8327.

With respect,

Sean F. Kiley