

SUU LEAD Classroom Observations & Walk-Throughs Activity
Mentor Principal Competency Review

Please copy this template, paste into your Word or Google doc, complete it, get it signed by your Mentor, share with your Internship Coordinator, and upload into Canvas.

Name: **Joseph Wright**
 Year & Semester: **2019, Summer Semester**
 School in which you interned: **Lehi ESY Summer School (Lehi, Utah)**

Participate in multiple classroom observations and walk-throughs.

Please describe all aspects of the process of your participation in multiple classroom observations and walk-throughs. Review with your Mentor your efforts and activities associated with this artifact. Add to this copy....

- Your description
- Give specific evidence
- Have your mentor initial after Emerging Effective or Effective below and sign and date,
- Scan this completed, initialed Mentor Evaluation,
- Upload your scanned Mentor Evaluation to the aligned Canvas Assignment.

Log of Classroom Observations and Walk-throughs (Add lines as needed)

Date	Time	Classroom/ Area	Activity Description
6/12/19	10:00 AM	U.S. History	Discussing the Boston Massacre: I came and watched Mr. S_____s U.S. History class. They had an effective discussion regarding the Boston Massacre, and the complexity of the event He showed the students multiple primary resources, and helped the students see that in all of these issues, there are a lot of perspectives, and they are all valid. He did a great job engaging the students and getting them involved in the learning, and used formative assessment to gauge where the students are and how to progress. I shared a clip that would sum up their discussion well, and he ended up using it to help summarize the lesson. I was really impressed with the way he engages his students. Did a great job!

6/25/19	9:30 AM	Financial Literacy	<p>Assessing employment offers: We observed Mrs. H_____’s class, who was engaged in an authentic assessment regarding a hypothetical individual looking for a new job. The students were asked to figure out which job offer she ought to accept, based on their analysis of the job offers she received. The assessment was relatable and easily understood, and the students were actively engaged in assessing and defending what they thought she ought to do, based on time off, benefits, vacation days, wages, etc.</p> <p>The students could easily see how the situation could be a reality (or plausible scenario in their own life). The students asked probing questions, and the teacher also gamified the experience by having the students decide if she would take the deal, or no deal. Students enjoyed the experience, and seemed actively engaged.</p> <p>Next, she introduced a teaching opportunity for the students, and the students would be creating a brochure regarding a financial literacy topic of their choice. Students were given voice and choice in the class in the assignments / assessments, and this is important for the self-efficacy of students. The work the students were doing was relatable and useful, and easy for students to see how they could / would use this knowledge in the future.</p>
6/25/19	1:00 PM	Earth Science	<p>The students seem to be actively engaged in the learning, and they are enjoying themselves. Some of them are a bit distracted, but that isn’t surprising given the clientele we are dealing with. The teacher gets the students back on task after studying, but many of them are not paying too much attention. Discipline seems to be a bit of an issue.</p> <p>Goals were clearly outlined, but students were a bit loud in distracted ways. The students have been learning however, as her oral assessments revealed their</p>

			<p>understanding has improved. Student discipline varied, but it gradually improved after the transition of class work. Students had to do some critical thinking, by finding what was wrong with the following statement, and how they would fix it to be accurate:</p> <p>“Claim: As a planet gets further away, it receives less solar radiation because the energy runs out the farther from the source”</p> <p>This activity required students to analyze and synthesize a response, which tested their knowledge and skills. It was a bit drawn out due to discipline, but otherwise worked well.</p>
6/26/19	8:40 AM	English	<p>Students are analyzing the book <i>Unwind</i> by Neal Shusterman. It is of a dystopian society where life is sacred, but in a sick twist, “life” can morally and ethically include chopping one’s child up and giving their organs to others, thus “continuing” to live...in a manner of speaking, I suppose.</p> <p>Students are required to use higher-order thinking skills to analyze what has happened thus far in the story, and interpret what they think will happen next in the story. It involves them figuring out and hypothesizing, and it is an effective way to get them to engage and use their smarts in more sophisticated ways. The students also seem to be enjoying themselves, and they are active in the discussion / learning.</p> <p>Students also presented to the class, thus practicing presentation / interpersonal skills. Students shared their interpretations, etc.</p>
7/3/19	10:20	Health	<p>Students were taking health class, discussing the differences between saturated / unsaturated fat. The students were discussing the differences between the two, and why it matters, along with how to recognize it.</p> <p>Small class, students seemed to be quite engaged, as the material is relevant (what teenager <i>doesn't</i> like eating,</p>

			<p>eh?) Helped make it very clear that saturated fat = bad news.</p> <p>I liked how the teacher (Mr. Sa_____) worked to make the info relevant. He also encouraged student engagement thru a Kahoot, and class discussions. He also made sure the students understood the keywords and vocabulary necessary for understanding. I like how he had a good rapport with the students.</p>
7/9/19	1:25	Current Events	<p>I came and visited Mr. F_____ and his current events class, and the students were debating health care. It was a small class, and the students are definitely engaged in the class. The students were actively involved, compassionate, etc.</p> <p>Students seemed very excited, loved the interest of the students. I really enjoyed seeing the students get engaged, share, and discuss something that they had interest in.</p>
7/9/19	1:55	English	<p>Visited Mr. R_____’ class, and observed the students in an activity. Mr R_____ spent some time correcting some misconceptions that the students had regarding a past lesson. I appreciated that he was astute enough to recognize the poor learning that was occurring, and how they might do better.</p> <p>He went over the differences of what a short story is about (plot), versus themes (one word, the overall feeling). The class was heavily involved, and the students were engaged. He has a good rapport with the students, calling them by name, asking for their input, etc.</p> <p>Mr. R_____ has a great way of engaging and encouraging involvement of the students.</p>
7/10/19	8:20	Geography	<p>Mrs. H_____ started with the students watching a CNN news activity, where the students watch the news and reflect on some events they have been learning about in class. She uses guided notes for the students to follow along as the class progresses.</p> <p>There were 5 stories that CNN covered: one described a recent ban that President Trump enacted to protect the</p>

			<p>U.S. from supposed Chinese espionage on American networks. Huawei, a Chinese co., is in the midst of this.</p> <p>The next story was about a ruling that San Francisco, which is the first city that banned facial recognition software, because of privacy issues and concerns.</p> <p>Also, apparently a stainless steel bunny statue sold for a record \$80 Million dollars. Also, a new airplane taxi is being developed, with Harrier-like liftoff abilities, which could be used for ridesharing services in the near future.</p> <p>They looked at and discussed a bunch of different issues that occurred on this day, and the relevance of what the students were discussing was evident. They were being exposed to lots of things that were in their proximal zone of development, but just beyond, stretching them and their Higher-Order Thinking Skills. Enjoyed the class immensely.</p>
7/10/19	8:50	World History	<p>Mr. D_____ was teaching about the Romans. They watched Crash Course, and the students followed along with guided notes. Seems like that is a theme, and I also use guided notes in my own social studies classes.</p> <p>He gave the students the chance to ask him a few of the fill-in-the-blank questions, but otherwise expected them to pay attention and fill out the notes as they listened. While an effective way to cover a lot of info, it wasn't all that interactive, and I think the students could learn more thru more engagement.</p>
7/10/19	11:20	Math	<p>Came and visited Mr. E_____s class. He had the students working on a pretest, to give them an idea of what they'll be doing on their test. He was working with them individually, and helping them get ready. The students are quietly working together, and they appear to be doing pretty well.</p> <p>He demonstrates a genuine interest in the students and their abilities, and that is great. I appreciate that he gives them the chance to stretch their skills and abilities themselves first, and he asks guiding questions to help the students figure out what they are doing for themselves.</p>

7/15/19	8:30	English – Short Story	<p>I came and observed Mr. N_____s class today for a bit. They were discussing the elements of a short story, and he was asking the students to identify real-life examples of these (conflict, character, plot, theme, setting, etc.).</p> <p>Each of the examples was interesting and engaging, and the students were heavily involved in the discussion. It was fun to participate, and the teacher was humorous in his presentation. Well implemented.</p>
7/15/19	9:00	Biology	<p>I went and visited Mr. B_____s classroom, where the students were learning about some basic biological processes, such as the creation of dead zones, for example. The students watched a video from the Sci Show on Youtube. They discussed the bad effects of agriculture, mining, etc. that lead to pollution.</p>
7/17/19	12:45	English	<p>I have seen Mr. D_____s classes several times, and I really enjoy his work. He is an excellent teacher who cares deeply about his students and classes. He always makes sure that students understand that he cares and respects them, and their experiences.</p> <p>He is willing to approach controversial topics, but he does so in a profound and personal way that all the students respect and appreciate. He asks that the students demonstrate HOT (higher-order thinking) skills, and reflect often, and I appreciate it.</p>
7/17/19	1:15	Math	<p>My final in-class visit! I went and observed Mr. C_____ in his math class today</p>

Reflection:

The Lehi Summer School program is an Extended School Year (ESY) opportunity that the local Alpine School District offers at two different campuses, here at Lehi Junior High, in the middle of the northern part of the district, and at the southern end at Mountain View High School. Though many of the students are here to make up grades they failed to pass during the regular school year, a good number of the students are also here in an attempt to “get ahead”, and take advantage of the fact that they can finish a term’s worth of work in a mere 15 class periods.

As I've talked with the various administrators in charge here, I've been told that our teachers involved in the program are some of the very best the district has to offer. I would have to agree with this assessment, based on the observations that I've had, which included more thorough observations of Mr. D _____ (English) and Mrs. C _____ (Math), as shown in my Teacher Evaluation Capstone assignment, and the less formal ones included here. I have been impressed with the professionalism and the rapport that I have seen between the instructors and students here, developed in a remarkable short span of time, and especially impressive considering that many of them are remedial students.

We have been preparing a presentation for the school board to show the results of the program, in an effort to be transparent and help stakeholders see the effectiveness of the program. While these notes that I've taken are not included in that, I believe that our students are being well-served by the majority of their teachers, and those that follow the rules and do their work benefit as a result. I never had such an opportunity in my high school years, and I wish I had, because I easily could have graduated early with such a program, as several of the students I've spoken with have indicated. While the cost is substantial, so is the impact that this program has, and I've greatly appreciated being a part of Lehi's ESY admin team this summer.

Total hours engaged in the completion of this artifact: 15

[Utah Educational Leadership Standards - 2018](#) - Standard 2.6

Emerging Effective _____	Effective <u> X </u>
Sought to ensure instructional practice is engaging, challenging, and relevant to student needs, experiences, and interests.	Ensured instructional practice is engaging, challenging, and relevant to student needs, experiences, and interests.
Mentor Signature and Date: <i>Philip Clark 7/17/2019</i>	
Signature: Joseph Wright	Signature: 7/17/19