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EDUC 6000

Dr. Brian Ludlow

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Week 3 – Assignment #7: Selected-Response Assessment

Construct a SIX item Selected Response quiz for assessing student understanding in a content area of your choice. Your test items should attempt to assess more than mere recall of factual information. Aim for items that will assess deeper levels of student understanding. Include 2 multiple choice questions, 2 binary choice questions, and 2 matching questions. Your quiz items should be consistent with McMillan's guidelines.

Ch. 1: “Utah’s Geography” Test

Multiple Choice Questions (3 pts each): Circle the **best answer** for each of the following:

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| <p>1) Which of the following statements regarding recent national monument controversies in Utah is a fact rather than an opinion?</p> <p>a) “Rolling back National Monument statuses in Utah will result in large numbers of mining claims in these areas”</p> <p>b) “Protecting Bears Ears National Monument is a positive step in land rights in America</p> <p>c) “Outdoor Recreation Companies like Patagonia, The North Face, & REI made the right call by promoting new national monuments in Utah”</p> <p>d) “When created by Pres. Obama in 2016, Bears Ears NM was over 1.3 million acres large”</p> | <p>2) Which of the following is true regarding us and public lands in Utah?</p> <p>a) There are 4 national parks in Utah, located mostly in the Southern part of the state</p> <p>b) The BLM / Bureau of Land Management is more restrictive than most other federal public land agencies</p> <p>c) “Leave No Trace” is promoted as a wise way for us to care for the land</p> <p>d) Trust Lands are consolidated in 5 grouped zones across the state</p> |
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*This question is seeking to teach students to recognize biases as well as **distinguishing facts from opinions**, while also helping **recall class discussion** regarding the ongoing debate about **public lands in Utah**.*

*This one requires that students analyze each of the responses in detail, and then understand why most of them are incorrect (A is wrong because there are 5 national parks; B is wrong because it is actually one of the most liberal public lands groups of them all; C is correct, and it teaches us to respect the land; D is wrong because trust lands, as we discussed in class, are spread out across our state, sometimes in small islands, **not consolidated into several large groups**).*

Binary Choice Questions (5 pts each; 1 pt for Part A, 4 pts for Part B): Read the question carefully, and then answer which of the following options you prefer. Explain your reasoning for your choice.

1A: If you were a tech company looking to relocate to Utah, would you? (1 pt)

Yes No

1B: Explain why / why not (4 pts):

*Here I want to see if they've been paying attention in class, where we discuss the wonderful **geography** and **draw** of **Utah** to many people, including **job opportunities**, especially at **Silicon Slopes**, as well as **recreation** along the **Wasatch Front**, our **national parks** and **public lands**, **low taxes**, etc. However, I do expect some to point out that Utah's **water situation**, currently **expensive housing** costs, (as well as our seemingly constant **lacking of infrastructure**, especially roads) would be factors that would lead me to **not** want to move my company here. If they can justify it well, either "yes" or "no" will work, though I expect more to answer affirmatively.*

2A: Are National Monuments an appropriate way to protect public lands? (1 pt)

Yes No

2B: Explain how the process of creating national monuments works, & then defend your answer above (4 pts):

*With this question, I expect the student to continue from our own class discussion regarding **public lands** use & the further debate regarding **National Monument designations** that has been an issue in Utah for several decades, ever since the creation of Grand-Staircase Escalante, and recently boiling over again with the Bears Ears NM designation & subsequent shrinking by Pres. Trump. Here I expect the students to show their **analysis & interpretation skills**, as well as their **abilities of persuasion** to share what **they think is right**. If they are **persuasive** & sharing **good details**, I'll give them full credit, whether I personally agree with them or not. "Yes" is the expected answer, though if they are persuasive, I could give credit for a "no" as well.*

Matching Questions (3 pts each; EC = Extra Credit): Match the answers in column B to the correct definitions in column A. Write the letter of the answer in column B on the line next to each number. Each answer in column B may be used once, more than once, or not at all.

Column A:

1. _____ This main region of Utah (one of three) is arid, & dry. Erosion is a key feature here, & so are the many National Parks found here.

2. _____ This area (found in the NE part of Utah) runs East & West, while most other such areas in Utah and the U.S. run North & South. It is a wetter, cooler environment here, known for its summer recreation.

EC. _____ This is a type of place where some recreation is allowed, but many rules exist to help preserve its natural beauty. No motorized vehicles are allowed here, for example.

Column B:

- A. Rocky Mountain
- B. Great Basin
- C. Colorado Plateau
- D. The Great Plains
- E. Wasatch Mountain Range
- F. Uinta Mountain Range
- G. The Green River
- H. Utah Lake
- I. Wilderness Area
- J. BLM Lands
- K. Dixie National Forest
- L. Fishlake National Forest

Sources Used:

McMillan, J. H. (2018). *Classroom assessment: Principles and practice that enhance student learning and motivation* (7th ed.). New York, NY: Pearson.