

**SUU LEAD Student Discipline
Mentor Principal Competency Review**

Please copy this template, paste into your Word or Google doc, complete it, get it signed by your Mentor, share with your Internship Coordinator, and upload into Canvas.

Name: **Joseph Wright**
 Year & Semester: **2019, Summer Semester**
 School in which you interned: **Lehi ESY Summer School (Lehi, Utah)**

Handle multiple cases of student discipline referred to the school office for more than one type of misconduct.

Please describe all aspects of the process of your participation in multiple cases of student discipline referred to the school office for more than one type of misconduct. Review with your Mentor your efforts and activities associated with this artifact. Add to this copy....

- Your description,
- Have your mentor initial after Emerging Effective or Effective below and sign and date,
- Scan this completed, initialed Mentor Evaluation,
- Upload your scanned Mentor Evaluation to the aligned Canvas Assignment.

Log of cases of student discipline referred to the school office for more than one type of misconduct. (Add lines as needed)

Date:	Time:	Classroom/Area:	Type of Misconduct / Description:
6/18/19	Morning	School-wide	Failing Class: Went and tracked down all the students that are currently failing their classes. We had some heart to hearts with them regarding their situations, and many / most of them were willing to make changes, etc. One student, (B. Redacted), reacted pretty poorly to the news, and got severe anxiety from our conversation. (B. Redacted) sat out the rest of the next period, and no matter what we did, he couldn't settle down. Eventually, we got ahold of mom, and she came in. We also spoke with his teachers, and are working to make appropriate accommodations re: his IEP, etc.
6/19/19	1 st Period	School-wide	Skipping Class: Heard that a student, (AF Redacted), had skipped class. I went outside,

			<p>and found her with a few other students who didn't have a first period (she was skipping however). We had a heart-to-heart with her in an effort to help get her back to class, and to school. She is not doing too well in class, but we talked about ways for her to be more successful (be here on time, setting an alarm, getting homework in on time, etc.). She seemed more upbeat when I dropped her back off at class.</p> <p>Update 6/24: She is doing better, not sure if she'll pass both classes, but she is getting there, should pass at least one of the ones she was failing.</p>
6/19/19	2 nd Period	School-Wide	<p>Vaping: Also today we had an issue with a reported vaping incident; we looked into it, and the student's friend was involved, but we reached out to her parents anyway, so that she was aware of the encounter and what happened, to be proactive and help the parents get involved early on in the process.</p>
6/19/19	3 rd Period	Lunch (Outside)	<p>Supervision: Lunch time supervision continues to be something that we are focusing on. We have some students that will vape, etc. during the breaks, but we are working on being around and visible so that students don't think they can get away with that.</p> <p>Same with students who are skipping class; there have been a few that we have found, just chilling, and we are working on being visible so that students know that they need to be on task. Also, some non-students can be an issue, and we can cite them with trespassing if they are on campus (besides lunch). Most have left when we inform them that they can't be here if they aren't in class.</p>
6/24/19	1 st Period	Hallways	<p>Skipping Class / On-Task: Today I noticed a student wandering the halls during 1st period, who then left the building. I followed him, and we chatted for a bit. I assumed that he was</p>

			<p>skipping class, but in fact, he didn't have a first period class (normal for summer school), but he is failing another class, and so I worked with him to get his assignment started, and shared some resources he could use (since he claimed he couldn't do it without his textbook), and got him going on his way.</p>
6/24/19	2 nd Period	School-Wide	<p>Failing Grades: Afterwards, we tracked down the students that are failing, and spoke with each of them individually to let them know that we are aware of their difficulties and want to help them pass. I offered tutoring before and after school for a few, and helped several students get some ideas on how to finish the block successfully. Checked in with a few others from last week, and nearly all of them are making improvements, so that is good news</p>
6/24/19	Before School	Outside	<p>Skateboarding: This morning, we had a few skateboarders scooting around before class started, and they were causing some problems with traffic. We spoke with them, and shared the dangers of what they had done / were doing, and then</p>
6/24/19	Lunch	Outside	<p>Skateboarding, Cont.: Spoke with a different group, and we know that they'll probably continue skateboarding anyway, so we suggested that they be careful, because people might hit them in their cars, going to lunch or coming back. I showed them how they could skate in just an empty parking spot, and that seemed to work, to at least keep their mischief contained. We've been given direction to keep the kids safe, and not be too hard on them, considering summer school is remedial for many of them, so that was the approach that Phil suggested we take.</p>
6/24/19	After School	Bathrooms	<p>Mysterious Substance: Had the janitor come to the admins, concerned about a powder that they found in the bathroom. I suggested we take a sample, and I smelled it; it smelled just like baby powder, and then the janitor later</p>

			found a baby powder bottle, so it seems that we solved that mystery.
6/25/19	After School	Graduation Ceremony	Eagle Feather Issue: So one issue that arose this week was where a somewhat vague policy regarding graduation attire led to a kerfuffle that made the local news. The policy was too vague, and a Native American student felt like she was being discriminated. It has been a firestorm of bad PR, and the district is making changes so that every school has the same policy, to avoid claims of unfairness, etc.
6/25/19	2 nd Period	Hallway	Outburst in Class: A student, who we have been working with to get passing, hasn't been making much effort to catch up. When she finally approached the teacher (this being the last week of the block / term), the teacher informed her that she was most likely too far behind to catch up. She didn't take very kindly to the news, and yelled at the teacher. Unfortunately, she isn't really accepting responsibility for her lack of effort. We chatted, and she will try and catch up, but the odds are not good.
7/1/19	3 rd Period	Hallway	Difficulty between Student / Teacher: Had a student that had a difficulty getting along with a teacher. This student was here for all of the 1 st block, and there were no problems. Dad came in, kid was upset and didn't want to return to class. We chatted (B. Redacted the VP and I) with him and his dad, and we smoothed things over, and we'll meet with the teacher later today to resolve things (hopefully). I sat in on the discussion with dad, with the student, and it seems that things are going well.
7/3/19	3 rd Period	Class	Thomas Lee Follow-up: I went and chatted with Mr. (R. Redacted) regarding this student, and it seems that (T Redacted) may be taking advantage of the situation. Regardless, we are

			<p>working on making as many accommodations as possible.</p> <p>He was not here today, but we worked on getting him some special accommodations, including making calls to the district to provide some unique audio equipment that in the past has been useful to assisting him.</p>
7/9/19	2 nd Period	Bathrooms	<p>Burning Things: A student reported smelling smoke in the bathroom, we went in, and only one student was there. He denied involvement, and we found the remains of burnt toilet paper in one of the stalls. I'm pretty sure it wasn't that student, but he claimed to not know who it was that burnt it. We'll be keeping an eye out for more tomfoolery.</p>
7/10/19	After School	Classroom	<p>Breaking and Entering: We had a few former students break into the school yesterday, and the principal was seeing if we could find out more regarding these students. It appears that nothing was taken, but we want to make sure nothing like that happens again. We'll be verifying that the class windows are closed.</p>
7/10/19	1 st Period	Classroom	<p>Allergy Risk: Student came in, worried that she had eaten something she was allergic to. We talked to mom, and had an epipen ready, but she said not to worry, she would come by to bring some Benadryl and check on her.</p>
7/15/19	2 nd Period	Bathroom	<p>Spoiled Fruit: We brought some fruit for the students to enjoy during lunch, but some of the students abused that generosity, and so instead of leaving them out in the hallway, we reserved them for only during lunch to hopefully avoid student waste.</p>

Reflection:

We have had a lot of different and interesting experiences during this internship. I think it is interesting to see how each of the different admins respond in different ways to the students and their actions. Ben does a great job coming across as caring, compassionate, and willing to listen

to the students and their concerns. (J. Redacted) is no nonsense, and he is pretty reserved, so it takes a lot to rile him up, but he takes his job and his responsibilities seriously, and thinks often about what he can do in his role. I feel like (P. Redacted) is a bit of a jokester, but he knows when to be serious, thoughtful, and is also caring with parents, students, and others. Thus, it is easy to develop a trusting rapport with him, plus I've spent the most time working with him this summer.

(M. Redacted) shows a lot of thought and consideration in his relationships with others, students, teachers, etc. I haven't seen (D. Redacted) interact much with parents or teachers, but in my interactions with him, I can sense that he cares deeply about this school, his coworkers, and takes his role as administrator seriously. He is willing to explain and share his perspectives on issues, and I love that he is so genuine. I have learned a lot as a result of this experience, and it has been a beneficial experience.

The teachers and admins all work together to create an effective and streamlined educational experience during ESY / Summer School. Though some of the students have the wrong attitude, most of those involved make good use of the opportunity, and I am glad to say that I was a small part of that. It has been an edifying and worthwhile experience.

Total hours engaged in the completion of this artifact: 10

Utah Educational Leadership Standards - 2018 - Standard 3.3

Emerging Effective _____	Effective <u>X</u>
Sought to comply with mandated budget and accounting practices as responsible and ethical stewards of the school's monetary and non-monetary resources.	Complied with mandated budget and accounting practices as responsible and ethical stewards of the school's monetary and non-monetary resources.
Mentor Signature and Date: <i>Philip Clark 7/15/2019</i>	
Signature: Joseph Wright	Signature: 7/15/19