

Joseph Wright

2020-2021 School Year - Merit Academy

Last Updated October 15<sup>th</sup>, 2020

"Scope & Sequence – Aims, Goals, and Objectives"

**Title:** “Mr. Wright’s ESL Year-long Course”

**School / District:** Merit Preparatory Academy Charter School

**Forward:** This curriculum was created mostly by Mr. Joseph Wright, ESL & social studies teacher, based on the WIDA Can Do Descriptor Standards (see: [https://www.uen.org/core/englishlanguage/downloads/CAN\\_DO\\_Key\\_Uses\\_Gr9-12.pdf](https://www.uen.org/core/englishlanguage/downloads/CAN_DO_Key_Uses_Gr9-12.pdf)).

**Aims:** In our ESL classes, we seek to help all ELLs (English Language Learners), in conjunction with the WIDA standards, to:

- communicate for social and instructional purposes within the school setting ("English Language Development Standards", 2020, par. 6).
- communicate information, ideas and concepts necessary for academic success in the content areas of language arts, mathematics, science, and social studies (par. 7-10).
- Ultimately cultivate meaningful skills and attitudes which enable them to engage in real world challenges and opportunities.

These standards can be found at: <https://wida.wisc.edu/teach/standards/eld>. In summary, they include:

- Standard 1 – Social and Instructional Language
- Standard 2 – Language of Language Arts
- Standard 3 – Language of Mathematics
- Standard 4 – Language of Science
- Standard 5 – Language of Social Studies

**Table of Contents:** This scope and sequence document outlines the lessons, goals, objectives, and standards to be met by this course, in accordance to the **WIDA Standards**. I'll be codifying these standards / descriptors as follows: Standard 1 – Social & Instructional Language = Standard 1, etc.

It also outlines the **time required** to cover the curriculum. Due to COVID-19, we currently have 70-minute long periods on a block schedule (2 classes each week). I have codified these into days, such as T1D4 (Term 1, Day 4), helping identify which term and which day the material is covered. This adapted schedule is based off of Merit’s modified social distancing schedule of 15 classes (both W & T days) for Term 1 / T1, and 17 for T2 (Spring semester will have 18 days each for T3 and T4).

*\*Note: **Discuss** only uses the unique **Oral Language** domain.*

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**General Unit Description:**

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|Unit |Topic |Lesson|Goals |Objec. |In-Class Work, Assessment, etc.

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The first ~20 minutes or so of class will be used to help strengthen student knowledge of English, within school settings and beyond. The remainder will be utilized to help tutor and assist students with work that they are completing in other classes, and also assisting them in any language-based challenges. The class will rotate through a number of different lessons every ~4 class periods / 2 weeks, as follows:

- D1 – Everyday English, Reading & Discovery
- D2 – Grammar, Literacy
- D3 – English Storylines, Discussion / Debates
- D4 – Holidays / Traditions / Events

|Unit |Topic |Lesson|Goals |Objec. |In-Class Work, Assessment, etc.

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1. **Intro to ESL** | T1D1 – D4

D1 / Aug 19 | **Everyday English** | Standard 1 – Social & Instructional Language

**Making Introductions**

Students will engage in a scenario where Amy introduces her roommate Richard to her brother

Roleplay & create the common scenario of introducing someone to another person

*Informal: Students will act out the interaction, and imagine variations of it, including creating their own introduction*

*Formal: Module / Unit 1 Canvas Discussion | 1<sup>st</sup> Post: D2; Response Posts: D4*

D2 / -Aug 24 | **Grammar** | Standard 1 – Social & Instructional Language; Standard 2 – Language of Language Arts

**Simple Present**

Students will discuss & analyze examples of the simple present form of verbs (& review **all conjugations**)

Apply use of the simple present in a number of situations / examples

*Informal: Students will read and gather information from a number of examples, and make some of their own too*

*Formal: Module 1 Canvas Discussion | 1<sup>st</sup> Post Due: D2*

D3 / Aug 26 | **English Storylines** | Standard 1 – Social & Instr'l Language; Standard 2 – Language of Language Arts Standard 5 – Language of Soc. Studies

**Everyday Idioms – 1. Long Lost Friend**

Students will explore a case study of two friends: Carlos from Brazil, and Eugene from Korea, who are going to visit New York City

Inspect ten new idioms / expressions that we use in English

*Informal: Students will listen, review and discuss Carlos and Eugene's conversation & the idioms / expressions they use*

D4 / Aug 31 | **Traditions** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Labor Day Holiday**

Students will learn the history and importance of the **Labor Day** holiday

Investigate the origins and celebration of this holiday

*Informal: Students will explore what led to the creation of the **Labor Day** holiday*

*Formal: Unit 1 Canvas Discussion | Responses Due: D4*

*Formal: Unit 1 Quiz | Due: D5*

2. **Listening to Dad** | T1D5 – D8

D5 / Sept 2 | **Everyday English** | Standard 1 – Social & Instructional Language

**Following Instructions**

Students will explore the concept of “following instruction.”

|Unit |Topic |Lesson|Goals |Objec. |In-Class Work, Assessment, etc.

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Roleplay some examples of when / how **following instructions** is important.

*Informal: Students will act out the interactions, and imagine variations of it.*

*Formal: Module 2 Canvas Discussion | 1<sup>st</sup> Post: D6; Final / Response Posts: D8*

D6 / Sept 9 | **Grammar** | Standard 1 – Social & Instructional Language; Standard 2 – Language of Language Arts

**Simple Past**

Students will discuss & analyze examples of the simple past form of verbs

Apply use of the simple past in a number of situations / examples

*Informal: Students will read and gather information from a number of examples, and make some of their own too*

*Formal: Module 2 Canvas Discussion | 1<sup>st</sup> Post Due: D6*

D7 / Sept 14 | **English Storylines** | Standard 1 – Social & Instr'l Language; Standard 2 – Language of Language Arts; Standard 5 – Language of Soc. Studies

**Everyday Idioms – 2. Heart-to-Heart**

Students will continue to explore how two international students plan to visit New York City, & Eugene's talk about it with his dad

Appraise ten new idioms / expressions that we use in English

*Informal: Students will listen, review and discuss Carlos and Eugene's conversation & the idioms / expressions they use*

D8 / Sept 16 | **Traditions** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Father's Day**

Students will learn about the **Father's Day** holiday

Debate the importance of this holiday as well as family bonds

*Informal: Students will explore what led to the creation of the **Father's Day** holiday, and why we continue to celebrate it*

*Formal: Unit 2 Canvas Discussion | Responses Due: D8*

*Formal: Unit 2 Quiz | Due: D8*

3. **Daily Life** | T1D9 – D12

D9 / Sept 21 | **Reading & Discovery** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Soccer / Football**

Students will explore where this sport came from, and its popularity here and abroad internationally

Relate how soccer works, and what it involves

*Informal: Students will explore the history of soccer, and also go & play a bit outside*

*Formal: Module 3 Canvas Discussion | 1<sup>st</sup> Post: D10; Final / Response Posts: D12*

D10 / Sept 23 | **Grammar** | Standard 1 – Social & Instr'l Language; Standard 2 – Language of Language Arts; Standard 5 – Language of Social Studies

**Simple Present & Past Stories – Indigenous People**

Students will discuss & analyze examples of both the simple present and past form of verbs

Apply use of the simple present & past in a number of situations / examples

*Informal: Students will read and gather information from a number of examples, and make some of their own too*

*Formal: Module 3 Canvas Discussion | 1<sup>st</sup> Post Due: D10*

D11 / Sept 28 | **English Storylines** | Standard 1 – Social & Instr'l Language; Standard 2 – Language of Lang. Arts; Standard 5 – Language of Soc. Studies

**Everyday Idioms – 3. Getting the Ball Rolling**

Students will explore an exchange student's experience with an immigration officer

Investigate ten new idioms / expressions that we use in English

*Informal: Students will listen, review and converse regarding these idioms / expressions*

D12 / Sept 30 | **Traditions** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Mother's Day**

Students will learn about the **Mother's Day** holiday

Debate the importance of this holiday as well as family bonds

*Informal: Students will explore what led to the creation of this holiday, why it is worth following, etc.*

*Formal: Unit 3 Canvas Discussion | Responses Due: D12*

*Formal: Unit 3 Quiz | Due: D12*

4. **Traveling** | T1D13 – D15

D13 / Oct 5 | **Reading & Discovery** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Disneyland**

Students will explore the “happiest place on earth”, and its popularity here and abroad internationally

Investigate the history, past & present of Disneyland

*Informal: Students will explore Disneyland, etc., and why it is so popular*

*Formal: Module 4 Canvas Discussion | 1<sup>st</sup> Post: D14; Final / Response Posts: D15*

D14 / Oct 7 | **Grammar** | Standard 1 – Social & Instructional Language; Standard 2 – Language of Language Arts

**Adjectives**

Students will discuss & analyze examples of adjectives, and how they work in English

Explore use of the adjectives in a number of situations / examples

*Informal: Students will read and gather information from a number of examples, and make some of their own too*

*Formal: Module 4 Canvas Discussion | 1<sup>st</sup> Post Due: D14*

D15 / Oct 12 | **English Storylines** | Standard 1 – Social & Instr'l Language; Standard 2 – Language of Language Arts; Standard 5 – Language of Soc. Studies

**Everyday Idioms – 4. Worried Sick**

Students will explore how Eugene was able to finally arrive in New York City and find Carlos & his new apartment

Investigate ten new idioms / expressions that we use in English

*Informal: Students will listen, review and discuss their conversation & the idioms / expressions used*

*Formal: Unit 4 Canvas Discussion | Responses Due: D15*

*Formal: Unit 4 Quiz | Due: D15*

-----Term 1 Ends / Term 2 Begins

5. **Getting Around Town** | T2D1 – D4

D1 / Oct 19 | **Everyday English** | Standard 1 – Social & Instructional Language

**Asking for Directions**

Students will explore how one might ask for directions, and navigate any potential issues that may arise

Inspect this social interaction, and learn new phrases / words to navigate this situation

*Informal: Students will practice a dialogue of someone looking for a specific, unknown place, and discuss alternatives*

*Formal: Module 5 Canvas Discussion | 1<sup>st</sup> Post: D3; Final / Response Posts: D4*

D2 / Oct 21 | **Grammar** | Standard 1 – Social & Instructional Language; Standard 2 – Language of Language Arts

**Present Progressive**

Students will discuss & analyze examples of the present progressive form of verbs, and compare it with the simple present form

Apply use of the present progressive verb form in a number of situations / examples

*Informal: Students will read and gather information from a number of examples, and make some of their own too*

*Formal: Module 5 Canvas Discussion | 1<sup>st</sup> Post Due: D2*

|Unit |Topic |Lesson|Goals |Objec. |In-Class Work, Assessment, etc.

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D3 / Oct 26 | **English Storylines** | *Standard 1 – Social & Instr'l Language; Standard 2 – Language of Language Arts; Standard 5 – Language of Soc. Studies*

**Everyday Idioms – 5. Hitting the Books**

Students will explore an exchange student's experience heading to class for the first time

Investigate ten new idioms / expressions that we use in English

*Informal: Students will listen, review and converse regarding these idioms / expressions*

D4 / Oct 28 | **Holidays** | *Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies*

**Day of the Dead / Dia de los Muertos**

Students will learn about the Mexican **Day of the Dead / Dia de los Muertos** holiday

Debate the importance of this holiday as well as family bonds

*Informal: Students will explore what led to the creation of this holiday, why it is worth following, etc.*

*Formal: Unit 5 Canvas Discussion | Responses Due: D4*

*Formal: Unit 5 Quiz | Due: D4*

6. **Trouble in Paradise** | T2D5 – D8

D5 / Nov 2 | **Everyday English** | *Standard 1 – Social & Instructional Language*

**Calling 911**

Students will explore what might happen if you happen upon a medical emergency, and how to respond

Roleplay medical emergency situations, and learn new phrases / words to best navigate these

*Informal: Students will practice a dialogue of someone calling 911, and how to do it calmly*

*Formal: Module 6 Canvas Discussion | 1<sup>st</sup> Post: D6; Final / Response Posts: D8*

D6 / Nov 4 | **Grammar** | *Standard 1 – Social & Instructional Language; Standard 2 – Language of Language Arts*

**Future Tense**

Students will discuss & analyze examples of discussing future actions in English, specifically using “(be) going to”

Construct uses of the future tense in a number of situations / examples

*Informal: Students will read and gather information from a number of examples, and make some of their own too*

*Formal: Module 6 Canvas Discussion | 1<sup>st</sup> Post Due: D6*

D7 / Nov 9 | **English Storylines** | *Standard 1 – Social & Instructional Language; Standard 2 – Language of Language Arts; Standard 5 – Lang. of S. S*

**Everyday Idioms – 6. Pigsty**

Students will explore an exchange student's experience heading to class for the first time

Investigate ten new idioms / expressions that we use in English

*Informal: Students will listen, review and converse regarding these idioms / expressions*

D8 / Nov 11 | **Holidays** | *Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies*

**Thanksgiving**

Students will learn about the American **Thanksgiving** holiday

Debate the importance of this holiday as well as family bonds

*Informal: Students will explore what led to the creation of this holiday, why it is worth following, etc.*

*Formal: Module 6 Canvas Discussion | Responses Due: D8*

*Formal: Module 6 Quiz | Due: D8*

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7. **Settling in at Home** | T2D9 – D12

D9 / Nov 16 | **Everyday English** | *Standard 1 – Social & Instructional Language*

|Unit |Topic |Lesson|Goals |Objec. |In-Class Work, Assessment, etc.

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### Family

Students will explore familial roles in English and in the U.S.

Roleplay a person doing genealogy, and learn new phrases / words to best navigate this situation

*Informal: Students will practice looking at a family tree, and explore the many family relationships and terms used*

*Formal: Module 7 Canvas Discussion | 1<sup>st</sup> Post: D10; Final / Response Posts: D12*

D10 / Nov 18 | **Grammar** | Standard 1 – Social & Instructional Language; Standard 2 – Language of Language Arts

### Prepositions

Students will discuss & analyze examples of the various forms of prepositions in English

Apply use of prepositions in a number of situations / examples

*Informal: Students will read and gather information from a number of examples, and make some of their own too*

*Formal: Module 7 Canvas Discussion | 1<sup>st</sup> Post Due: D10*

D11 / Nov 23 | **English Storylines** | Standard 1 – Social & Instr'l Language; Standard 2 – Language of Language Arts; Standard 5 – Language of Soc. Studies

### Everyday Idioms – 7. Chipping In

Students will explore an exchange student's experience living with a stay family for the first time

Investigate ten new idioms / expressions that we use in English

*Informal: Students will listen, review and converse regarding these idioms / expressions*

D12 / Nov 30 | **Holidays + Traditions** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

### Chanukah

Students will learn about the Jewish **Chanukah / Hanukkah** holiday

Debate the importance of this holiday as well as family bonds

*Informal: Students will explore what led to the creation of this holiday, why it is worth following, etc.*

*Formal: Module 7 Canvas Discussion | Responses Due: D12*

*Formal: Module 7 Quiz | Due: D12*

## 8. Popular Culture I | T2D13 – D17

D13 / Dec 2 | **Reading & Discovery** | Standard 1 – Social & Instructional Language; Standard 3 – Language of Science

### Tree Rings

Students will explore how trees grow, and how the rings show yearly growth

Investigate the way that trees develop, and how scientific inquiry can teach us more about them

*Informal: Students will look at a variety of tree ring samples, and make hypotheses about how they were made*

*Formal: Module 8 Canvas Discussion | 1<sup>st</sup> Post: D15; Final / Response Posts: D17*

D14 / Dec 8 | **Grammar** | Standard 1 – Social & Instructional Language; Standard 2 – Language of Language Arts

### Conditionals

Students will discuss & analyze examples of conditional situations in English

Apply use of conditionals in a number of situations / examples

*Informal: Students will read and gather information from a number of examples, and make some of their own too*

D15 / Dec 9 | **English Storylines** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

### Everyday Idioms – 8. The Silent Treatment

Students will explore an exchange student's experience trying to patch things up between friends

Investigate ten new idioms / expressions that we use in English

*Informal: Students will listen, review and converse regarding these idioms / expressions*

Formal: Module 8 Canvas Discussion | 1<sup>st</sup> Post Due: D15

D16 / Dec 14 | **Discussions** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**School Uniforms**

Students will discuss the issue regarding whether school uniforms are a good or bad thing

Argue and persuade others of your opinion regarding school uniforms

*Informal: Students will listen, review and converse regarding the issue of school uniforms*

D17 / Dec 16 | **Holidays** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Christmas**

Students will learn about the **Christmas** holiday, and its traditions and past

Debate the importance of this holiday as well as family / community bonds that are fortified as a result

*Informal: Students will explore what led to the creation of this holiday, why it is worth following, etc.*

Formal: Module 8 Canvas Discussion | Responses Due: D17

Formal: Module 8 Quiz | Due: D17

-----Term 2 Ends / Term 3 Begins

9. **Popular Culture II** | T3D1 – D5

D1 / Jan 4 | **Reading & Discovery** | Standard 1 – Social & Instructional Language

**Dr. Seuss**

Students will explore the famous author (aka Theodor Seuss Giesel) and his impact

Critique the importance of Dr. Seuss in our past and present culture

*Informal: Students will review the history and impact of Dr. Seuss' more famous works*

Formal: Module 9 Canvas Discussion | 1<sup>st</sup> Post: D3; Final / Response Posts: D5

D2 / Jan 6 | **Grammar** | Standard 1 – Social & Instructional Language; Standard 2 – Language of Language Arts

**Simple Past - Irregulars**

Students will discuss & analyze examples of the various forms of irregular simple past verbs in English

Apply use of irregular simple past tense in a number of situations / examples

*Informal: Students will read and gather information from a number of examples, and make some of their own too*

D3 / Jan 11 | **English Storylines** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Everyday Idioms – 9. On Second Thought**

Students will explore an exchange student's experience trying to patch things up between friends

Investigate ten new idioms / expressions that we use in English

*Informal: Students will listen, review and converse regarding these idioms / expressions*

Formal: Module 9 Canvas Discussion | 1<sup>st</sup> Post Due

D4 / Jan 13 | **Famous People** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Martin Luther King, Jr.**

Students will explore the famous Civil Rights leader MLK, Jr. and his impact

Appraise the importance of MLK, Jr., and his actions for equality in our past and present culture

*Informal: Students will review the history and impact of MLK, Jr. and the Civil Rights Movement*

D5 / Jan 20 | **Traditions** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Black History Month**

Students will learn about the **Christmas** holiday, and its traditions and past

Debate the importance of this holiday as well as family / community bonds that are fortified as a result

*Informal: Students will explore what led to the creation of this holiday, why it is worth following, etc.*

*Formal: Module 9 Canvas Discussion | Responses Due*

*Formal: Module 9 Quiz | Due*

10. **Love in the Air** | T3D6 – D9

D6 / Jan 25 | **Famous People** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Bill Gates**

Students will explore the famous entrepreneur Bill Gates and his impact

Appraise the importance of Bill Gates, and his company Microsoft, in our past and present culture

*Informal: Students will review the history and impact of Bill Gates / Microsoft*

*Formal: Module 10 Canvas Discussion | 1<sup>st</sup> Post: D7; Final / Response Posts: D9*

D7 / Jan 27 | **Grammar** | Standard 1 – Social & Instructional Language; Standard 2 – Language of Language Arts

**Past Progressive / Continuous**

Students will discuss & analyze examples of the various forms of the past progressive verb form in English

Apply use of the past progressive tense in a number of situations / examples

*Informal: Students will read and gather information from a number of examples, and make some of their own too*

*Formal: Module 9 Canvas Discussion | 1<sup>st</sup> Post Due*

D8 / Feb 1 | **English Storylines** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Everyday Idioms – 10. A Third Wheel**

Students will explore an exchange student's experience at a baseball game with a couple

Investigate ten new idioms / expressions that we use in English

*Informal: Students will listen, review and converse regarding these idioms / expressions*

D9 / Feb 3 | **Holidays** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**St. Valentine's Day**

Students will learn about the St. Valentine's holiday, and its traditions and past

Debate the importance of this holiday as well as bonds that are fortified as a result

*Informal: Students will explore what led to the creation of this holiday, why it is worth following, etc.*

*Formal: Module 10 Canvas Discussion | Responses Due*

*Formal: Module 10 Quiz | Due*

11. **Working thru Challenges** | T3D10 – D14

D10 / Feb 8 | **Everyday English** | Standard 1 – Social & Instructional Language

**Saying Sorry**

Students will learn how to apologize in English

Role-play apologies and responding to apologies in English

*Informal: Students will explore a variety of situations where apologies would be appropriate*

*Formal: Module 11 Canvas Discussion | 1<sup>st</sup> Post: 12; Final / Response Posts: D14*

D11 / Feb 10 | **Grammar** | Standard 1 – Social & Instructional Language; Standard 2 – Language of Language Arts

**Gerunds & Infinitives**

Students will discuss & analyze examples of gerund and infinitive verbs in English

Apply use of irregular simple past tense in a number of situations / examples



*Informal: Students will read and gather information from a number of examples, and make some of their own too*

D12 / Feb 17 | **English Storylines** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Everyday Idioms – 11. Suit Yourself**

Students will explore an exchange student's experience trying to patch things up between couples

Investigate ten new idioms / expressions that we use in English

*Informal: Students will listen, review and converse regarding these idioms / expressions*

*Formal: Module 11 Canvas Discussion | 1<sup>st</sup> Post Due*

D13 / Feb 22 | **Literacy** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Subject & Object Pronouns**

Students will explore what subject and object pronouns are

Investigate the use of subject and object pronouns, and their use in English

*Informal: Students will explore various ways to use such pronouns in their everyday speech*

D14 / Feb 24 | **Famous Places** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**The Statue of Liberty**

Students will learn about the history of **the Statue of Liberty**, and what it symbolizes today

Debate the importance of this American symbol

*Informal: Students will explore what led to the creation of the statue, why it is worth knowing, etc.*

*Formal: Module 11 Canvas Discussion | Responses Due*

*Formal: Module 11 Quiz | Due*

**12. Explaining Yourself** | T3D15 – D18

D15 / Mar 1 | **Everyday English** | Standard 1 – Social & Instructional Language

**Expressing an Opinion**

Students will learn how to express an opinion of theirs in English

Role-play making statements, and clarifying that they are opinions (vs. facts)

*Informal: Students will explore a variety of situations where they can share opinions*

*Formal: Module 12 Canvas Discussion | 1<sup>st</sup> Post: D12; Final / Response Posts: D14*

D16 / Mar 3 | **Grammar** | Standard 1 – Social & Instructional Language; Standard 2 – Language of Language Arts

**Passive Voice**

Students will discuss & analyze how to use the **passive voice** in English

Apply uses of the passive voice in a number of situations / examples

*Informal: Students will read, explore & gather information from a number of examples, and make some of their own too*

*Formal: Module 12 Canvas Discussion | 1<sup>st</sup> Post Due*

D17 / Mar 8 | **English Storylines** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Everyday Idioms – 12. Not My Type**

Students will explore an exchange student's experience after enduring a couples' break-up

Investigate ten new idioms / expressions that we use in English

*Informal: Students will listen, review and converse regarding these idioms / expressions*

D18 / Mar 10 | **Literacy** | Standard 1 – Social & Instructional Language; Standard 3 – Language of Science; Standard 4 – Language of Social Studies

**The Solar System**

Students will explore describing / discussing the Solar System, especially in English

Investigate our solar system and terms for it in English

*Informal: Students will explore various ways to discuss the solar system in their everyday speech*

*Formal: Module 12 Canvas Discussion | Responses Due*

*Formal: Module 12 Quiz | Due*

-----Term 3 Ends / Term 4 Begins

13. **Cultural Mysteries** | T4D1 – D5

D1 / Mar 17 | **Everyday English** | Standard 1 – Social & Instructional Language

**Small Talk**

Students will learn how to make small talk in English

Role-play small talk, pronunciation practice, etc. in English

*Informal: Students will explore a variety of situations where small talk would be appropriate*

*Formal: Module 13 Canvas Discussion | 1<sup>st</sup> Post: D3; Final / Response Posts: D5*

D2 / Mar 22 | **Grammar** | Standard 1 – Social & Instructional Language; Standard 2 – Language of Language Arts

**Synonyms & Antonyms**

Students will discuss & analyze examples of synonyms and antonyms in English

Apply use of synonyms and antonyms in a number of situations / examples

*Informal: Students will read and gather information re: antonyms & synonyms from a number of examples*

D3 / Mar 24 | **English Storylines** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Everyday Idioms – 13. A Nervous Wreck**

Students will explore an exchange student's experience preparing for a test

Investigate ten new idioms / expressions that we use in English

*Informal: Students will listen, review and converse regarding these idioms / expressions*

*Formal: Module 13 Canvas Discussion | 1<sup>st</sup> Post Due*

D4 / Mar 29 | **Literacy** | Standard 1 – Social & Instructional Language; Standard 4 – Language of Science; Standard 5 – Language of Social Studies

**The Bermuda Triangle**

Students will explore the mysteries of the Bermuda Triangle

Investigate some of the strange occurrences in the Bermuda Triangle

*Informal: Students will explore this mysterious place & some of its strange stories*

D5 / Mar 31 | **Holidays** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**April Fools**

Students will learn about the April Fools holiday, and its traditions and past

Debate the importance of this holiday as well as whether it is a worthwhile holiday

*Informal: Students will explore what led to the creation of this holiday, why it is worth following, etc.*

*Formal: Module 13 Canvas Discussion | Responses Due*

*Formal: Module 13 Quiz | Due*

14. **Exploring Our World** | T4D6 – D9

D6 / Apr 12 | **Reading & Discovery** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Nelson Mandela**

Students will explore the famous activist Nelson Mandela and his impact

Appraise the importance of Nelson Mandela, and his fight against apartheid, in our past and present culture

*Informal: Students will review the history and impact of Nelson Mandela*

*Formal: Module 14 Canvas Discussion | 1<sup>st</sup> Post: D7; Final / Response Posts: D9*

D7 / Apr 14 | **Grammar** | Standard 1 – Social & Instructional Language; Standard 2 – Language of Language Arts

**Second Conditional**

Students will discuss & analyze examples of second conditional situations in English

Apply use of second conditional (if + X / would + verb) in a number of situations / examples

*Informal: Students will read and gather information from a number of examples*

D8 / Apr 19 | **English Storylines** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Everyday Idioms – 14. Down to Earth**

Students will explore an exchange student's experience chatting with a librarian

Investigate ten new idioms / expressions that we use in English

*Informal: Students will listen, review and converse regarding these idioms / expressions*

*Formal: Module 14 Canvas Discussion | 1<sup>st</sup> Post Due*

D9 / Apr 21 | **Holidays** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Ramadan**

Students will learn about the Ramadan Muslim holiday, and its traditions and past

Debate the importance of this holiday as well as whether it is a worthwhile holiday

*Informal: Students will explore what led to the creation of this holiday, why it is worth following, etc.*

*Formal: Module 14 Canvas Discussion | Responses Due*

*Formal: Module 14 Quiz | Due*

15. **Exploring the Present, Remembering the Past** | T4D10 – D14

D10 / Apr 26 | **Everyday English** | Standard 1 – Social & Instructional Language

**Asking for Clarification**

Students will learn how to get more information in English

Role-play asking for clarification in English

*Informal: Students will explore a variety of situations where asking for clarification would be appropriate*

*Formal: Module 15 Canvas Discussion | 1<sup>st</sup> Post: D12; Final / Response Posts: D14*

D11 / Apr 28 | **Discovery** | Standard 1 – Social & Instructional Language; Standard 3 – Language of Math; Standard 4 – Language of Science

**Robotics**

Students will analyze examples of robots, and learn more about them and terminology re: robotics

Apply use of terms and robotic knowledge in a number of situations / examples

*Informal: Students will read and gather information re: robotics from a number of examples*

D12 / May 3 | **English Storylines** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Everyday Idioms – 15. Now You're Talking**

Students will explore an exchange student's experience getting a bit lost

Investigate ten new idioms / expressions that we use in English

*Informal: Students will listen, review and converse regarding these idioms / expressions*

*Formal: Module 15 Canvas Discussion | 1<sup>st</sup> Post Due*

D13 / May 5 | **Literacy** | Standard 1 – Social & Instructional Language; Standard 4 – Language of Science; Standard 5 – Language of Social Studies

**Parts of Speech**

Students will review and learn the seven main parts of speech in English

Discover & Role-play the various main parts of speech through a variety of scenarios

*Informal: Students will explore parts of speech with each other*

D14 / May 10 | **Holidays** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Memorial Day**

Students will learn about the Memorial Day holiday, and its traditions and past

Debate the importance of this holiday as well as whether it is a worthwhile holiday

*Informal: Students will explore what led to the creation of this holiday, why it is worth following, etc.*

*Formal: Module 15 Canvas Discussion | Responses Due*

*Formal: Module 15 Quiz | Due*

16. **Moving Ahead** | T4D15 – D18

D15 / May 12 | **Everyday English** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Travel & Transportation**

Students will explore vocabulary and the social situations of traveling, etc.

Role-play what it is like to travel as an English Language learner

*Informal: Students will role-play traveling and exploring in English*

*Formal: Module 16 Canvas Discussion | 1<sup>st</sup> Post: D16; Final / Response Posts: D18*

D16 / May 17 | **Grammar** | Standard 1 – Social & Instructional Language; Standard 2 – Language of Language Arts

**Conjunctions**

Students will discuss & analyze examples of conjunctions in English

Apply use of conjunctions in a number of situations / examples

*Informal: Students will read and gather information from a number of examples re: conjunctions*

D17 / May 19 | **English Storylines** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Everyday Idioms – 19. It Paid Off**

Students will explore an exchange student's experience finishing their final exams

Investigate ten new idioms / expressions that we use in English

*Informal: Students will listen, review and converse regarding these idioms / expressions*

*Formal: Module 14 Canvas Discussion | 1<sup>st</sup> Post Due*

D18 / May 24 | **Traditions** | Standard 1 – Social & Instructional Language; Standard 5 – Language of Social Studies

**Staycations**

Students will learn about staycations, and why they may be the best option in a post-corona world

Debate the worthiness of this new tradition as well as whether it is a worthwhile tradition

*Informal: Students will explore what led to the creation of this tradition, whether it is worth following, etc.*

*Formal: Module 16 Canvas Discussion | Responses Due*

*Formal: Module 16 Quiz | Due*

Alt. Lesson: **Blue Jeans**

Students will explore history and use of blue jeans in the U.S. and elsewhere

Appraise the importance of blue jeans in our past and present culture

*Informal: Students will review the history and impact of these ubiquitous clothing items*

## References

*English Language Development Standards*. Wida.wisc.edu. (2020). Retrieved 27 July 2020, from <https://wida.wisc.edu/teach/standards/eld>.

WIDA Consortium. (2016). *Can Do Descriptors Key Uses Edition*. Retrieved from [https://www.uen.org/core/englishlanguage/downloads/CAN\\_DO\\_Key\\_Uses\\_Gr9-12.pdf](https://www.uen.org/core/englishlanguage/downloads/CAN_DO_Key_Uses_Gr9-12.pdf)