

Hometown Hero PBL Project Outline: This is for You & Your Parents!

Assignment and Day Assigned in Class:	Due Date:
Part I: Reflection Journal (+8 of the 12 days require entry; Indiv. Work / IW) Date Assigned: D10 / April 2 = 15 pts ea; total = 120 pts (Draft 1 / (3) = 45; Draft 2 / (3) = 45 Final / (2) = 30); <i>EC for +8 entries</i>	Draft 1: D14 / April 21 Draft 2: D17 / April 28 Final: D19 / May 5
Part II A & B: Site Survey Assignments* (IW) Date Assigned: D11 / April 13 Part IIA: Field Work in class = 45 pts (visit 3+ sites in downtown Springville) Part IIB: Independent Site Survey = 45 points (visit 3 sites in your chosen community) = 45 pts ea; total 90 pts total	Draft: D15 / April 23 Final: D17 / April 28
Part IIIA: Hometown Interview (IW) or Date Assigned: D12 / April 14 Part IIIB: Tangible Product (IW) or Part IIIC: Problem Solved Research Project (IW or GW) = 75 pts (50 pts EC each if you decide to do more than one)	Draft: D16 / April 27 Final: D18 / April 30
Part IV: Hometown Display Board Project (Group Work / GW) Date Assigned: D16 / April 27 = 100 pts	Draft: D19 / May 5 Final: D20 / May 7
Part V: Hometown Guided Tour Project (GW) Date Assigned: D10 / April 2 = 100 pts	Draft: D16 / April 27 Final: D20 / May 7
PBL Culmination: Jigsaw Public Presentation and Notes* (GW / IW) Date Assigned: D18 / April 30 = 40 pts	Final Present Day: May 19 6 – 7:30 PM

**We may have to get creative with COVID19 and all that. Stay tuned!*

D10: PBL Introduction: Students are given the **overview** of the entire assignment, from beginning to end. They are given **Part V/ Final: Guided Tour Assignment (100 pts)**. They are encouraged to begin deciding **which local community** they want to research (somewhere close by, that they can easily get to) and create a tour for, and encouraged to work **close to home**. They are also given & discuss the **Part I: Journal Entry Assignment (120 pts total)**, and reminded that they should submit a journal entry for **at least 8 of the 15 class periods** that we will work on this project.

Assigned: Part V: Self- Guided Tour Assignment (100 pts); Part I: Journal Entry Assignment (120 pts)

D11: Students are reminded again (in more detail, as needed) about the entire **PBL Assignment**, and then they are allowed to **begin brainstorming** about the **community** they want to highlight, as well as the **sites they want to point out**. We go over the many **different categories** that they should consider as part of their tour (Historic, Econ, Natural, etc.)

Soon (D13) we will go on a fieldtrip* to do exactly that here in Springville, to give them an idea of what they ought to do! **They choose one main site / student**

Assigned: Students receive Part IIA+B: Site Survey Assignments (90 pts total) (both due D15 / D17).

NAME: _____ CLASS/PERIOD: _____ DATE: _____

D12: Groups finalized, and students are reminded about completing **Part IIB Independent Site Survey Notes HW (45 pts)** (this will be **graded individually**, though groups can go together). Students as groups will **create a plan** for covering all 3 of the required site types for their guided tour.

We'll also discuss how they might go about **conducting an interview**, and how they might use their **Part IIA/B Assignment** as a good opportunity to set up these interviews 😊, or begin getting ideas for their **tangible** (if they choose that option), or research into a **town problem (as well as potential solutions)**. We'll also discuss the **Examples of Tours**: [SLC Downtown](#)

Assigned: Students receive Part IIIA, B or C Assignment (90 pts) (due D16 / D18).

D13: **Field Trip to Downtown Springville, UT.*** Kids will fill out their **Part IIA Site Survey Notes (45 pts)** for Downtown Springville. **Part IIB is to be completed as HW / Independently**

D14: Due: students will be given time to schedule **interviews, research** issues in the town that could be resolved, or make other plans to finish their **Part III assignments**; work will continue on **P-V**

D15: Due: Students will submit both the **Part IIA+B Assignments (90 pts total)** for review, fishbowl activity.

D16: Due: Students will also submit their **Part IIIA or B Assignments Drafts / Ideas (75 pts)**. We'll discuss what they learned, and how they might work it into their **Group Guided Tour. Part V (Tour) Draft & feedback** will occur as well. **Work Day** for their PBL Projects Parts III / IV / V.

Assigned: 2nd to last part of PBL, Part IV: Public Presentation Poster board (100 pts) (due D19 / D20)

D17: Work day to finish assignments as needed.

D18: Part III Tangible / Interview Reflection Due; otherwise work day.

Assigned: PBL Culmination Forum Notes* given!

D19: Part IV Poster board draft due; Journals / Part I Final also due **Work Day:** Students will work on their projects as needed.

D20: Due: All Assignments are due (Parts I-V) for peer inspection. We will review each other's assignments as if they were being presented to the public!

You will review another group's work, and provide them with useful feedback, which you will then use to finalize your project!

D21-24: Final Work days: Students will be given the rest of these class periods to finalize their projects! **Event: May 19th, from 6:00-7:30 pm***