

Hometown Hero PBL Project Schedule† (for Parents & Students): Spring Semester

Assignment and Day Assigned in Class:	Due Date:
Part I: Reflection Journal (+9 of the 14 days require entry; IW*) Date Assigned: D10 (April 2) = 15 pts ea; total = 135 pts (Draft 1 / (3) = 45; Draft 2 / (3) = 45 Final / (3) = 30); EC for +9 entries	Draft 1: D14 April 21 Draft 2: D18 April 30 Final: D22 May 12
Part II A & B: Site Survey Assignments (IW) Date Assigned: D11 (April 13) Part IIA: Field Work in class = 45 pts (visit 3+ sites in downtown Springville) Part IIB: Independent Site Survey = 45 points (visit 3 sites in your chosen community) = 45 pts ea; total 90 pts total	Draft: D15 April 23 Final: D18 April 30
Part IIIA: Hometown Interview (IW) or Date Assigned: D12 (April 14) Part IIIB: Tangible Product (IW) or Part IIIC: Problem Solved Research Project (IW or GW) = 75 pts (50 pts EC each if you decide to do more than one)	Draft: D16 April 27 Final: D20 May 7
Part IV: Hometown Display Board Project (Group Work / GW*) Date Assigned: D16 (April 27) = 100 pts	Draft: D19 May 5 Final: D20 May 7
Part V: Hometown Guided Tour Project (GW) Date Assigned: D10 (April 2) = 100 pts	Draft: D16 April 27 Final: D22 May 12
PBL Culmination: Jigsaw Presentation and Notes (GW / IW) Date Assigned: D18 (April 30) = 40 pts	Final Present Day: D24 May 19 6 - 7 PM
Total Points: 540 pts overall	

†Note that all due dates are also online via the Canvas class calendar

*IW = Individual Work (each student will submit their own work, even if working with others to complete it)

GW = Group Work (as a group, you will work together. However, only one submission is required for the group)

D10 / April 2: PBL Introduction: Students are given the **overview** of the entire assignment, from beginning to end. They are given **P.V/ Final: Guided Tour Assignment (100 pts)** and the **P.V Outline Guide** as well. They are encouraged to begin deciding **which local community** they want to research (somewhere close by, that they can easily get to) and create a tour for, and encouraged to work **close to home**. They are also given the **P.I: Journal Entry Assignment (135 pts total)**, and reminded that they should submit a journal entry for **at least 9 of the 14 days** that we will work on this project.

Assigned: P.V / Final Guided Tour Assignment (100 pts); P.I: Journal Entry Assignment (135 pts)

D11 / April 13: Students are reminded again (in more detail, as needed) about the entire **PBL Assignment**, and then they are allowed to **begin brainstorming** about the **community** they want to highlight, as well as the **sites they want to point out**. We go over the many **different categories** that they should consider as part of their tour (Historic, Econ, Natural, etc.)

Soon (D13) we will go on a fieldtrip to do exactly that here in Springville, to give them an idea of what they ought to do! **They choose one main site / student**

Assigned: Students receive P.IIA+B: Site Survey Assignments (90 pts total) (both due D15 / D17).

D12: Groups finalized, and students are reminded about completing **Part IIB Independent Site Survey Notes HW (45 pts)** (this will be **graded individually**, though groups can go together). Students as groups will **create a plan** for covering all 3 of the required site types for their guided tour.

We'll also discuss how they might go about **conducting an interview**, & how they might use their **P IIA / B / C Assignment** as a good opportunity to set up these interviews 😊, or begin getting ideas for their **P IIB tangible** (if they choose that option), or research into a **town problem (as well as potential solutions)**. We'll also discuss the **Examples of Tours: [SLC Downtown](#)**

Assigned: Students receive P.IIIA, B or C: Interview, Tangible, or Problem Solved! Project (90 pts) (both due D16 / D17).

D13: Field Trip to Downtown Springville, UT. Kids will fill out their **P IIA Site Survey Notes (45 pts)** for Downtown Springville. **P IIB is to be completed as Independent Work / (IW)**

D14: Due: students will be given time to schedule **interviews, research** issues in the town that could be resolved, or make other plans to finish their **Part III assignments**; work will continue on **P-V**

D15: Due: Students will submit both the **Part IIA+B Assignments (90 pts total)** for review.

D16: Due: Students will also submit their **Part IIIA or B Assignments Drafts / Ideas (75 pts)**. We'll discuss what they learned, and how they might work it into their **Group Guided Tour. Part V (Tour) Draft & feedback** will occur as well. **Work Day** for their PBL Projects Parts III / IV / V.

Assigned: 2nd to last part of PBL, Part IV: Public Presentation Poster board (100 pts) (due D19 / D22)

D17: Work day to finish assignments as needed.

D18: Part III Tangible / Interview Reflection Due; otherwise work day.

Assigned: PBL Culmination Forum Notes given! Event: May 19th/ D24, from 6:00-7:00 pm

D19-21: Part IV Poster board draft due; Journals / Part I Final also due; **Work Day:** Students will work on their projects as needed.

D22: Due: All Assignments are due (Parts I-V Final Draft) for peer inspection. Students will give feedback to each other, as if presenting to the public! This will be used to fix & correct their work.

D21-24: Final Work days: Students are given one more week to finish / finalize their projects! If they are missing anything, they will know about it, have a grade, and have time to work on it.
