



CASE STUDY A:

JORDAN, A STUDENT

INTRO:

Jordan is a student in your class. He is a bright boy, though he has trouble focusing, and likes to interrupt others, etc.

After an especially exasperating day, during which you needed to correct Jordan's disruptive / disrespectful behavior for a number of infractions, you take him aside and chat with him about his behavior, and kindly explain how you are grateful for his enthusiasm, but that he needs to work on proper classroom etiquette (i.e. blurting out wanting to share, having a thought, etc.). He acknowledges that you are right, and promises to try and be better going forward. He leaves, & you consider the matter closed.

Over the next week, you notice that Jordan is not his usual self. He is not turning his work in, and he is much less animated in class. While his interruptions are less frequent, you are concerned.

OTHER FACTS:

- You had Jordan's older sister last year. She was also a very excellent student, though you noticed that she sometimes came to school without lunch
- Jordan transferred to your school from another local elementary. His records just recently arrived, but you do not know if he had an IEP before or not
- You do know that both Jordan and his sister are considered economically disadvantaged
- He is a good artist and he seems to really enjoy drawing pictures of himself with his family, as well as his many different pets
- Jordan is a very genuine and loyal friend to others in his class

AS A PLC, CONSIDER THE FOLLOWING:

- a) What sort of **data** have you **collected** regarding Jordan?
- b) What **additional data** might be useful in order to **inform** your **future instruction / inclusion** of Jordan in class?
- c) How can you use your **current / future data** to build on Jordan's current knowledge / skills, & to help him to continue to **progress**?
- d) What **needs** do you believe Jordan currently has? How might you **verify** that you are correct in those beliefs?
- e) What goals / outcomes / skills do you as a PLC / department believe ought to be **Learning Focal Points** for your individual classes, which will also assist Jordan (or students like him) in his learning?